



Substantive and Disciplinary Knowledge

Spanish Curriculum Kensington Junior Academy

This progression document has been designed using the **Language Angels Scheme** which is planned around the **National Curriculum**.

- Skills are dependent on specific procedural knowledge. A skill is the capacity to perform; a deep body of knowledge needs to be acquired and retained to perform.
- These substantive & disciplinary knowledge statements should be what pupils retain forever. In other words, this knowledge should be committed to their long-term memory.

By the end of key stage 2, pupils should be able to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.



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Progression of disciplinary knowledge				
Strand	Year 3	Year 4	Year 5	Year 6
Listening	Know how to listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Know how to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
Speaking	Know how to communicate with others using simple words and short phrases covered in the units.	Know how to communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate
Reading	Know how to read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Know how to read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	Know how to understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.



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<p>Writing</p>	<p>Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.</p>	<p>Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.</p>	<p>Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</p> <p>Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.</p>	<p>Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</p> <p>Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions</p>
<p>Grammar</p>	<p>Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...</p>	<p>Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').</p> <p>Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...</p>	<p>Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive).</p> <p>Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'</p>	<p>Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).</p> <p>Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.</p>



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Progression of **substantive** knowledge

Unit	Speaking	Listening	Reading	Writing	Grammar
Year 3					
I am learning Spanish	Know how to say colours and numbers 1-10. Know how to say you are and what your name is.	Listen to numbers in Spanish and know which ones they are in English.	Know how to read the names of colours and match it to its written form.	Know how to write the names of colours	N/A
Animals	Know how to say "I am..." plus an animal	Listen to the names of animals in Spanish and know which ones they are in English	Know how to read the names of animals and match them to their written form.	Know how to write the names of animals such as rabbit, horse, duck, bird, pig, sheep etc	Know the indefinite article and first person singular of the verb 'to be'.
Musical Instruments	Know how to say "I play..." plus an instrument	Know how to match sound to instrument sound / picture / word / phrase.	Know how to match word to instrument picture / word / phrase in English	Know how to write the names of instruments	Know the Definite article / quantitative article. First person singular of verb 'to play' (an instrument).
I can....	Know how to say "I am able to..." / "I can..." plus activity	Know how to match sound to picture / word / phrase.	Know how to match key verb to picture / word / phrase in English.	Know how to write simple phrases I can... or I am able to ...	Know the Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only
Fruits	Know the names of 10 fruits and say "I like..." and I don't like..." plus a fruit	Listen to slightly longer texts and match the names of fruits to words in English.	Know how to match key nouns to pictures/word/phrases.	Write the names of 10 fruits.	Know the Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.
Ice Cream	Know how to say please and thank you. Use the word 'quisera' and an ice cream flavour and whether you would like a cone or pot.	Know how to match sounds to words and pictures of ice creams.	Know and recognise 10 ice cream flavours in text.	Know how to spell some of the ice cream flavours.	Know the high frequency verb conjugation quisiera. Learning that quisiera is often used for I would like/want.
Year 4					
Seasons	Know how to say all four seasons. Know how to say their favourite season and why.	Know the different seasons and match them with written activities and matching activities.	Know the different masculine and feminine words when reading and identify the different seasons.	Know how to correctly spell different seasons, writing why is their favourite.	Know that in Spanish there is often an article/determiner before a noun.
Vegetables	Know how to say what vegetables they would like	Know different words for vegetables and match them to the correct picture.	Know and recognise 10 vegetables in Spanish.	Know how to spell different vegetables and place them	Know the plural definite article/determiner (the word for 'the') is either los or las in Spanish.



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	and use accents with some words.		Complete wordsearches and word puzzles.	in a masculine and feminine sentence.	
Presenting Myself	Know how to perform role play with name, age, where they live and nationality	Know how to match sound to picture / word / phrase. Know the numbers 1-20 and recognise them in a listening exercise	Know how to read role-plays and understand the content	Know how to write a more extended piece to present yourself.	Know nationalities and adjectival agreement based on gender.
Family	Know how to present orally on your / a family	Know how to match sounds to picture / word / phrase	Know how to read and understand a longer text based on the family.	Know how to write about your family and present the information written	Know different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
Classroom	Know how to say 'What I have.. / don't have..' in my pencil case	Know how to match sound to picture / word / phrase	Know how to match word to picture / sound / phrase.	Know how to write 'I have.... / I don't have'	Know the gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'
At the Café	Know how to ask for things at a café by undertaking role play activities.	Know how to match sound to picture / word / phrase.	Know how to match word to picture / sound / phrase.	Know how to create a menu with prices	Know the 1st person singular 'I would like / have' when ordering food and drink.
Year 5					
Family	Know how to present orally on your / a family	Know how to match sounds to picture / word / phrase	Know how to read and understand a longer text based on the family.	Know how to write about your family and present the information written	Know different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
What is the date?	Know how to say months of the year. Say when your birthday.	Use knowledge of the names of the months of the year to identify them when listening in Spanish.	Know how to read information about a birthday.	Know how to write a birthday diary.	N/A
The weather	Know how to ask and answer what the weather is like today in target language. Present as a weather forecaster	Use knowledge of names of weather to identify them when listening in Spanish.	Explain different types of weather following reading activities in Spanish.	Know how to create a weather report and a weather map.	N/A
Do you have a pet?	Know how to take an oral class survey / interview on pets in lesson	Know how to match sound to picture / word / phrase	Know how to read a pet ID card.	Know how to write a pet ID card.	Know the gender and changing an indefinite article to a definite article.
My Home	Know how to say where you live and name the rooms in your house that you have and do not have.	Know how to listen for words and phrases associated with the home in more challenging listening exercises.	Know how to read and understand a longer text based on the home.	Know how to write an email in Spanish.	Know the first person singular of the verb "to live" and "to have". Full use of the negative "I do not have".



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Habitats	Know how to talk about an animal and its habitat.	Know how to match key sounds to picture/word/phrase.	Know how to match a word to a picture/sound/phrase.	Know how to write about an animal and its habitat.	Introduction to the verbs 'to live' and 'to grow'
Year 6					
What is the date?	Know how to say months of the year. Say when your birthday.	Use knowledge of the names of the months of the year to identify them when listening in Spanish.	Know how to read information about a birthday.	Know how to write a birthday diary.	N/A
Do you have a pet?	Know how to take an oral class survey / interview on pets in lesson	Know how to match sound to picture / word / phrase	Know how to read a pet ID card.	Know how to write a pet ID card.	Know the gender and changing an indefinite article to a definite article.
Clothes	Know how to say what you wear in different situations.	Use knowledge of clothes and days of the week to identify them when listening in Spanish.	Explain different types of clothing following reading activities in Spanish.	Know how to write about clothes you wear on different occasions.	Know the verb 'to wear' in full.
At school	Know how to present orally about school subjects and opinions	Use knowledge of vocabulary to identify school subjects, times an opinions through listening activities.	Know how to match words to picture / sounds / phrases throughout the unit	Know how to complete a written presentations on school subjects and write an email about what you like and do not like at school	Know the definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.
The Weekend	Know how to present orally on what they do at the weekend using connectives and time	Use knowledge of vocabulary to complete listening exercises about activities at the weekend.	Use knowledge of vocabulary to identify weekend activities when reading Spanish.	Know how to write about what they do at the weekend using connectives and times.	Know how to use connectives to create extended and more sophisticated sentences in Spanish. Formulating a range of opinions and justifications
Vikings	Know and name six key periods of Ancient Britain. Describe ourselves and/or another person physically in terms of height, hair type, length and colour and eye colour in Spanish.	Know the different periods, sequencing them.	Know the vocabulary linked to Vikings and read the	Present an extended written/and or oral piece as a Viking with a description of a typical day as a Viking.	Using more accuracy in writing and speaking.